# SEMESTER-III BA/EDU-303

### STRUCTURE & ISSUES OF COMTEMPORARY EDUCATION IN INDIA

### **Early Childhood Care & Education**

- Concept, need & relevance of ECCE in the context of universalization of elementary education (UEE)
- ECCE & District Primary Education Program
- Challenges & priority task of ECCE

## **Elementary Education**

- Aims & objectives
- Concept of UEE
- Promotion of UEE through Sarva Shiksha Abhiyan (SSA)
- Right to Education Act 2009
- Concept of Continuous Comprehensive Evaluation (CCE)

## **Secondary Education**

- Aims & objectives
- Vocationalization of secondary education
- Universalization of secondary education and the role of Rashtriya Madhymik Shiksha Abhiyan (RMSA)
- Problems and remedial measures

## **Higher Education**

- Aims & objectives
- Types of universities
- Quality control of higher education and National Accreditation and Assessment Council (NAAC)
- Autonomy & accountability in higher education

## **Regulatory and Training Institution/Bodies**

- NCERT, SCERT, NCTE, CTE, DIET
  - Aims & Objectives, functions
- University Grant Commission
  - Aims and Objectives
- All India Council for Technical Education
  - Functions
- Indian Council of Social Science & Research
  - Aims & Objectives, Scopes & Features
- Council of Scientific and Industrial Research
  - Aims & objectives